

Making Public Policy (POLS: 5312)

Fall 2025

Tuesdays 7:00 - 9:50 PM in University Hall, 16

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Course Description

Our responsibility is one of decision---for to govern is to choose (John F. Kennedy)

The above quote from President Kennedy was delivered in a speech at Liberty Hall in Philadelphia on July 4, 1962. In the audience were members of the 54th National Governors' Conference. Speaking to elected officials who were charged with making often difficult decisions, Kennedy was reminding them that making choices is at the heart of governing. How do policymakers make choices regarding public policy? This course will address this question by examining the policymaking process in the United States.

Public policy is an ongoing process of actions (or inactions) and decisions (or non-decisions) by governments at all levels. The policymaking process considers the interactions of decision-makers, those trying to influence decision-makers, and the venues where decisions are made. The aim of this course is for students to develop an understanding of the ways in which policy choices are developed, considered, and made in a democratic system.

The tools and frameworks discussed in the course will help you to be able to identify the major components and important facets of the policymaking process.

Student Learning Outcomes

By the end of this course, you will be able to:

1. Understand the actors and institutions involved in the policymaking process
2. Explain the various policy process theories and frameworks
3. Design a research project that could add to knowledge regarding the policymaking process
4. Display oral, written, and group communication skills

Course Information

[Canvas](#) is the course management software we will use for this class. It will be used to provide the syllabus, class materials, and grades for each assignment, which will be regularly posted. Check [Canvas](#) regularly.

Readings and Required Texts

The following books are **required**. They are available to purchase through the University Bookstore or online. Additional readings will be listed on the schedule below and provided in [Canvas](#).

- Weible, Christopher M., ed. 2023. *Theories of the Policy Process*. 5th ed. New York: Routledge.
- Weible, Christopher M., and Samuel Workman, eds. 2022. *Methods of the Policy Process*. New York: Routledge.
- *Additional readings posted in [Canvas](#)*
- I highly recommend utilizing Paul Cairney's website: [Paul Cairney: Politics & Public Policy](#)
 - [Key policy theories and concepts in 1000 words](#)
 - [Policy in 500 words](#)

Technology Policy

You are encouraged to bring a laptop or tablet to class; however, **during class lectures and discussions, laptops, phones, and tablets should be put away**. Tablets are allowed if you are taking notes with an Apple Pencil, stylus, or similar device. *You should take notes by hand, with pen and paper. [You learn better that way](#)*. Also, see [Why You Should Stop Bringing Your Laptop to Class](#). I recommend taking notes using the [Cornell Method](#). I will consider exceptions if you write a paragraph or two explaining why you need a laptop to take notes in class.

Attendance Policy

Attendance will be taken for each class session and will be part of your course engagement grade. Missing 4 or more classes results in a failing grade.

Late Work Policy

Response papers are due at class time, and *late response papers will not be accepted*. The research design, including the draft sections due throughout the semester, will be accepted up to 72 hours late with a 10% grade reduction for each 24 hours they are late. For the research design components, after 72 hours, you will no longer receive points; however, you must turn in a prior component before you can turn in the next component. For example, I will not accept the annotated bibliography until you have completed the research question assignment.

AI Use

In this course, the focus is on developing independent critical thinking and mastering subject-specific content. To ensure that all submitted work accurately reflects personal understanding and original thought, **the use of Generative AI (GenAI) tools in completing assignments or assessments is strictly prohibited**.

This policy supports our commitment to academic integrity and the direct measurement of each student's learning against the course's Student Learning Outcomes (SLOs). Any work found to be generated by AI will be subject to academic review.

Course Requirements and Grading

Performance in this course will be evaluated based on 14 response papers, draft sections of a research design, a final research design, a class presentation, and class engagement. *Instructions*

for each assignment will be posted on [Canvas](#). The due dates are in the schedule below. Points will be distributed as follows:

Assignment	Possible Points
Response Papers (14 at 25 points each)	350
Research Design Components	100 (total)
Final Research Design	100
Presentation	50
Engagement	50
Total	650

Letter grades will be based on the earned percentage of possible points. The grading scale:

Earned %	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Students are expected to track their performance throughout the semester, which [Canvas](#) facilitates, and seek guidance from available sources, including the instructor, if their performance drops below satisfactory levels. Refer to the Student Support Services section below.

Assignments

Response papers: You will write 14 short (2-page) response papers that summarize and integrate each week's readings. Prompts will be given for each paper in [Canvas](#). Response papers are due at class time, and *late response papers will not be accepted*.

Research design: Over the semester, you will develop a research design that, if executed, would add to the overall body of knowledge regarding the policymaking process. The completed research design will consist of a research question, a literature review/theory section, a data collection and analysis section, and a conclusion. You will turn in various components of the research design over the semester. Note that each component of the research design must be completed. The final research design is due on the last day of class.

Research Design Component	Due Date	Points
Research question (200-300 words)	Sept 16	10
Annotated bibliography (12-15 sources)	Oct 21	20
Intro, lit review/theory, hypotheses (6-8 pages)	Nov 4	50
Data collection and analysis plan (2-3 pages)	Nov 18	25
Final research design (12-15 pages)	Dec 2	100

Presentation: On the last night of class, Dec 2, you will do a 10-minute presentation of your design. You should prepare a slideshow that includes your research question, lit review/theory, data collection and analysis plan, and a conclusion. Be prepared to answer questions from me and your classmates.

Course engagement: Students are expected to participate in the course by asking questions, providing thoughtful comments, and making contributions to the group discussion portion of the class. **Class discussion should be better than it would have been had you not attended.** Note that the professor has the final say regarding what constitutes adequate participation.

University Policies

UTA students should review the [University Catalog](#) and the [Syllabus Institutional Policies](#) page for institutional policies and contact the specific office with any questions. The institutional information includes the following policies, among others:

- Drop Policy
- Disability Accommodations
- Academic Integrity
- Electronic Communication

UTA Honor Code

UTA students are expected to adhere to and observe standards of conduct compatible with the University's functions as an educational institution and live by the [University of Texas at Arlington's Honor Code](#). It is the policy of The University of Texas at Arlington to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and responsibility.

Student Support Services

The [Student Services page](#) provides links to many resources available to UTA students, including:

- Academic Success
- Counseling and Psychological Services (CAPS)
- Health Services
- Students with Disabilities
- Veteran Services

Students are also encouraged to check out [Career Center](#) resources to enhance their career readiness, find student employment, search for internships, and more. We encourage [Major Exploration](#) and the use of [Experiential Major Maps](#) to keep students on track for graduation. Refer to the [Graduation Help Desk](#) for more details.

Course Schedule

Dates	Topic	Assignments Due
Week 1: Aug 19	Course Introduction and Overview	
Week 2: Aug 26	Doing Policy Process Research	Response paper

Week 3: Sept 2	Foundations I: Actors and Institutions	Response paper
Week 4: Sept 9	Foundations II: Systems and Subsystems	Response paper
Week 5: Sept 16	The Policy Sciences	Response paper; Research question
Week 6: Sept 23	Multiple Streams Approach	Response paper
Week 7: Sept 30	Punctuated Equilibrium Theory	Response paper
Week 8: Oct 7	Information Processing	Response paper
Week 9: Oct 14	Policy Feedback Theory	Response paper
Week 10: Oct 21	Advocacy Coalition Framework	Response paper; Annotated bibliography
Week 11: Oct 28	Policy Learning	Response paper
Week 12: Nov 4	Narrative Policy Framework	Response paper; Intro, lit review/theory, hypotheses draft
Week 13: Nov 11	The Institutional Analysis and Development Framework	Response paper
Week 14: Nov 18	Ecology of Games	Response paper; Data collection and analysis plan
Week 15: Nov 25	Policy Diffusion and Innovation	Response paper
Week 16: Dec 2	Conclusion	Presentation; Final research design

Readings

Week 1: Course Introduction and Overview

- Required Readings (skim after class):
 - [What is Public Policy and Why Does it Matter?](#)
 - [12 Things to Know about Studying Public Policy](#)

Week 2: Doing Policy Process Research

- Required Readings:
 - Sabatier, Paul A. 2007. *The Need for Better Theories*
 - **Theories:** Chapter 1, *Introduction: The Scope and Focus of Policy Process Research and Theories*
 - **Methods:** Chapter 1, *The Design of Policy Process Research*
 - **Methods:** Chapter 10, *The Evaluation and Advancement of Policy Process Research*
 - Fischer, Frank. 1998. "Beyond Empiricism: Policy Inquiry in Postpositivist Perspective." *Policy Studies Journal* 26(1): 129–46.

Week 3: Foundations I: Actors and Institutions

- Required Readings:
 - *SKIM:* Birkland, Thomas. 2020. Chapter 4, *Official Actors and Their Roles in Public Policy*
 - *SKIM:* Birkland, Thomas. 2020. Chapter 5, *Unofficial Actors and Their Roles in Public Policy*

- Lindblom, Charles E. 1959. “The Science of ‘Muddling Through.’” *Public Administration Review* 19(2): 79–88.
- Cohen, Michael D., James G. March, and Johan P. Olsen. 1972. “A Garbage Can Model of Organizational Choice.” *Administrative Science Quarterly* 17(1): 1–25.
- Dye, Thomas R. 2013. Chapter 1, *Models of Politics: Some Help in Thinking About Public Policy*
- Jones, Bryan D. 2002. “Bounded Rationality and Public Policy: Herbert A. Simon and the Decisional Foundation of Collective Choice.” *Policy Sciences* 35(3): 269–84.
- Ostrom, Elinor. 2007. “Challenges and Growth: The Development of the Interdisciplinary Field of Institutional Analysis.” *Journal of Institutional Economics* 3(03): 239–64.

Week 4: Foundations II: Systems and Subsystems

- Required Readings:
 - Anderson, James A., *Levels of Politics*
 - Easton, David. 1957. “An Approach to the Analysis of Political Systems.” *World Politics* 9(3): 383–400.
 - Hecl, Hugh. 1978. “Issue Networks and the Executive Establishment.” In *The New American Political System*, ed. Anthony King. Washington D.C.: American Enterprise Institute, 87–107.
 - McCool, Daniel. 1998. “The Subsystem Family of Concepts: A Critique and a Proposal.” *Political Research Quarterly* 51(2): 551–70.
 - Lewallen, Jonathan. 2022. “Subsystems and Ill-Fitting Problems: Clarifying a Concept.” *Policy Studies Journal* 50(1): 90–110.

Week 5: The Policy Sciences

- Required Readings:
 - Lasswell, Harold D. 1970. “The Emerging Conception of the Policy Sciences.” *Policy Sciences* 1(1): 3–14.
 - deLeon, Peter. 2006. “The Historical Roots of the Field.” In *The Oxford Handbook of Public Policy*, eds. Michael Moran, Martin Rein, and Robert E. Goodin. Oxford: Oxford University Press, 39–57.
 - deLeon, Peter. 1995. “Democratic Values and the Policy Sciences.” *American Journal of Political Science* 39(4): 886–905.
 - Cairney, Paul, and Christopher M. Weible. 2017. “The New Policy Sciences: Combining the Cognitive Science of Choice, Multiple Theories of Context, and Basic and Applied Analysis.” *Policy Sciences* 50(4): 619–27.

Week 6: Multiple Streams Approach

- Required Readings:
 - **Theories:** Chapter 1, Herweg, Nicole, Nikolaos Zahariadis, and Reimut Zohlnhofer. 2023. “The Multiple Streams Framework: Foundations, Refinements, and Empirical Applications.” In *Theories of the Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 29–64.

- **Methods:** Chapter 2, Zohlnhöfer, Reimut, Nicole Herweg, and Nikolaos Zahariadis. 2022. “How to Conduct a Multiple Streams Study.” In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, NY: Routledge, 23–50.
- Boscarino, Jessica E. 2009. “Surfing for Problems: Advocacy Group Strategy in U.S. Forestry Policy.” *Policy Studies Journal* 37(3): 415–34.
- Jones, Michael D., Holly L. Peterson, Jonathan J. Pierce, Nicole Herweg, Amiel Bernal, Holly Lamberta Raney, and Nikolaos Zahariadis. 2016. “A River Runs Through It: A Multiple Streams Meta-Review.” *Policy Studies Journal* 44(1): 13–36.
- Suggested Readings:
 - Kingdon, John W. 1984. *Agendas, Alternatives and Public Policies*. New York, NY: Longman.
 - DeLeo, Rob A., Reimut Zohlnhöfer, and Nikolaos Zahariadis. 2024. *Multiple Streams and Policy Ambiguity*. Cambridge: Cambridge University Press.
 - Béland, Daniel. 2016. “Kingdon Reconsidered: Ideas, Interests and Institutions in Comparative Policy Analysis.” *Journal of Comparative Policy Analysis: Research and Practice* 18(3): 228–42.

Week 7: Punctuated Equilibrium Theory

- Required Readings:
 - Baumgartner, Frank R., and Bryan D. Jones. 1991. “Agenda Dynamics and Policy Subsystems.” *The Journal of Politics* 53(4): 1044–74.
 - **Theories:** Chapter 2, Baumgartner, Frank R., Bryan D. Jones, and Peter B. Mortensen. 2023. “Punctuated Equilibrium Theory: Explaining Stability and Change in Public Policymaking.” In *Theories of the Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 65–99.
 - **Methods:** Chapter 3, Workman, Samuel, Frank R. Baumgartner, and Bryan D. Jones. 2022. “The Code and Craft of Punctuated Equilibrium.” In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, NY: Routledge, 51–79.
 - Jones, Bryan D., Derek A. Epp, and Frank R. Baumgartner. 2019. “Democracy, Authoritarianism, and Policy Punctuations.” *International Review of Public Policy* 1(1): 7–26.
- Suggested Readings:
 - Baumgartner, Frank R., and Bryan D. Jones. 1993. *Agendas and Instability in American Politics*. Chicago, IL: University Of Chicago Press.
 - Baumgartner, Frank R., and Bryan D. Jones. 2002. *Policy Dynamics*. Chicago, IL: University of Chicago Press.
 - Epp, Derek A. 2018. *The Structure of Policy Change*. Chicago, IL: University Of Chicago Press.
 - Jones, Bryan D., Frank R. Baumgartner, Christian Breunig, Christopher Wlezien, Stuart Soroka, Martial Foucault, Abel Francois, et al. 2009. “A General Empirical Law of Public Budgets: A Comparative Analysis.” *American Journal of Political Science* 53(4): 855–73.

- Koski, Chris, and Samuel Workman. 2018. “Drawing Practical Lessons from Punctuated Equilibrium Theory.” *Policy & Politics* 46(2): 293–308.

Week 8: Information Processing

- Required Readings:
 - Jones, Bryan D., and Frank R. Baumgartner. 2005. “A Model of Choice for Public Policy.” *Journal of Public Administration Research and Theory* 15(3): 325–51.
 - May, Peter J., Samuel Workman, and Bryan D. Jones. 2008. “Organizing Attention: Responses of the Bureaucracy to Agenda Disruption.” *Journal of Public Administration Research and Theory* 18(4): 517–41.
 - Workman, Samuel, Bryan D. Jones, and Ashley E. Jochim. 2009. “Information Processing and Policy Dynamics.” *Policy Studies Journal* 37(1): 75–92.
 - Lewallen, Jonathan, Sean M. Theriault, and Bryan D. Jones. 2016. “Congressional Dysfunction: An Information Processing Perspective.” *Regulation & Governance* 10(2): 179–90.
- Suggested Readings:
 - Simon, Herbert. 1978. “Information-Processing Theory of Human Problem Solving.” In *Handbook of Learning and Cognitive Processes: Vol. 5*, ed. W.K. Estes. Oxford, England: Lawrence Erlbaum, 271–95.
 - Jones, Bryan D., and Frank R. Baumgartner. 2005. *The Politics of Attention: How Government Prioritizes Problems*. Chicago, IL: University Of Chicago Press.
 - Jones, Bryan D., and Frank R. Baumgartner. 2012. “From There to Here: Punctuated Equilibrium to the General Punctuation Thesis to a Theory of Government Information Processing.” *Policy Studies Journal* 40(1): 1–20.
 - Baumgartner, Frank R., and Bryan D. Jones. 2015. *The Politics of Information: Problem Definition and the Course of Public Policy in America*. Chicago, IL: University Of Chicago Press.

Week 9: Policy Feedback Theory

- Required Readings:
 - Pierson, Paul. 1993. “When Effect Becomes Cause: Policy Feedback and Political Change.” *World Politics* 45(4): 595–628.
 - **Theories:** Chapter 3, Mettler, Suzanne, and Mallory SoRelle. 2023. “Policy Feedback Theory.” In *Theories of the Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 100–129.
 - **Methods:** Chapter 4, SoRelle, Mallory, and Jamila Michener. 2022. “Methods for Applying Policy Feedback Theory.” In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, NY: Routledge, 80–104.
 - Hacker, Jacob S., and Paul Pierson. 2019. “Policy Feedback in an Age of Polarization.” *The ANNALS of the American Academy of Political and Social Science* 685(1): 8–28.
 - Hacker, Jacob S. 2021. “Enacting Lasting Policies in an Era of Gridlock | Econofact.” <https://econofact.org/enacting-lasting-policies-in-an-era-of-gridlock>.
- Suggested Readings:

- Béland, Daniel, Andrea Louise Campbell, and R. Kent Weaver. 2022. *Policy Feedback: How Policies Shape Politics*. Cambridge: Cambridge University Press.
- Campbell, Andrea Louise. 2012. "Policy Makes Mass Politics." *Annual Review of Political Science* 15(1): 333–51.
- Crabtree, David, and Wesley Wehde. 2023. "Examining Policy Feedback Effects from COVID-19 on Social Welfare Support: Developing an Outcome Distance Dimension." *Policy & Politics* 51(1): 156–79.
- Nowlin, Matthew C. 2016. "Policy Change, Policy Feedback, and Interest Mobilization: The Politics of Nuclear Waste Management." *Review of Policy Research* 33(1): 51–70.

Week 10: Advocacy Coalition Framework

- Required Readings:
 - Sabatier, Paul A. 1988. "An Advocacy Coalition Framework of Policy Change and the Role of Policy-Oriented Learning Therein." *Policy Sciences* 21(2): 129–68.
 - **Theories:** Chapter 4, Nohrstedt, Daniel, Karin Ingold, Christopher M. Weible, Elizabeth A. Koebele, Kristin L. Olofsson, Keiichi Satoh, and Hank C. Jenkins-Smith. 2023. "The Advocacy Coalition Framework: Progress and Emerging Areas." In *Theories Of The Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 130–60.
 - **Methods:** Chapter 5, Henry, Adam Douglas, Karin Ingold, Daniel Nohrstedt, and Christopher M. Weible. 2022. "Advocacy Coalition Framework: Advice on Applications and Methods." In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, NY: Routledge, 105–36.
 - Jenkins-Smith, Hank C., Carol L. Silva, Kuhika Gupta, and Joseph T. Ripberger. 2014. "Belief System Continuity and Change in Policy Advocacy Coalitions: Using Cultural Theory to Specify Belief Systems, Coalitions, and Sources of Change." *Policy Studies Journal* 42(4): 484–508.
- Suggested Readings:
 - Sabatier, Paul A., and Hank C. Jenkins-Smith. 1993. *Policy Change and Learning: An Advocacy Coalition Approach*. Boulder, CO: Westview Press.
 - Jenkins-Smith, Hank C., and Christopher M. Weible, eds. 2025. *The Advocacy Coalition Framework*. Cham, Switzerland: Palgrave Macmillan. doi:[10.1007/978-3-031-85554-2](https://doi.org/10.1007/978-3-031-85554-2).
 - Weible, Christopher M. 2005. "Beliefs and Perceived Influence in a Natural Resource Conflict: An Advocacy Coalition Approach to Policy Networks." *Political Research Quarterly* 58(3): 461–75.
 - Weible, Christopher M., Karin Ingold, Daniel Nohrstedt, Adam Douglas Henry, and Hank C. Jenkins-Smith. 2020. "Sharpening Advocacy Coalitions." *Policy Studies Journal* 48(4): 1054–81.

Week 11: Policy Learning

- Required Readings:
 - May, Peter J. 1992. "Policy Learning and Failure." *Journal of Public Policy* 12(4): 331–54.

- Heikkila, Tanya, and Andrea K. Gerlak. 2013. “Building a Conceptual Approach to Collective Learning: Lessons for Public Policy Scholars.” *Policy Studies Journal* 41(3): 484–512.
- Nowlin, Matthew C. 2021. “Policy Learning and Information Processing.” *Policy Studies Journal* 49(4): 1019–39.
- Zaki, Bishoy Louis, Ellen Wayenberg, and Bert George. 2022. “A Systematic Review of Policy Learning: Tiptoeing through a Conceptual Minefield.” *Policy Studies Yearbook* 12(1).
- Suggested Readings:
 - Bennett, Colin J., and Michael Howlett. 1992. “The Lessons of Learning: Reconciling Theories of Policy Learning and Policy Change.” *Policy Sciences* 25(3): 275–94.
 - Dunlop, Claire A., and Claudio M. Radaelli. 2018. “Does Policy Learning Meet the Standards of an Analytical Framework of the Policy Process?” *Policy Studies Journal* 46(s1): s48–68.
 - Jenkins-Smith, Hank C., and Paul A. Sabatier. 1993. “The Dynamics of Policy-Oriented Learning.” In *Policy Change and Learning: An Advocacy Coalition Approach*, eds. Paul A. Sabatier and Hank C. Jenkins-Smith. Boulder, CO: Westview Press, 41–56.
 - Nowlin, Matthew C. 2024. “Policy Beliefs, Belief Uncertainty, and Policy Learning Through the Lens of the Advocacy Coalition Framework.” *Policy & Politics* 52(4): 675–95.
 - Weible, Christopher M., Kristin L. Olofsson, and Tanya Heikkila. 2023. “Advocacy Coalitions, Beliefs, and Learning: An Analysis of Stability, Change, and Reinforcement.” *Policy Studies Journal* 51(1): 209–29.
 - Weiss, Carol H. 1977. “Research for Policy’s Sake: The Enlightenment Function of Social Research.” *Policy Analysis* 3(4): 531–45.

Week 12: Narrative Policy Framework

- Required Readings:
 - Jones, Michael D., and Mark K. McBeth. 2010. “A Narrative Policy Framework: Clear Enough to Be Wrong?” *Policy Studies Journal* 38(2): 329–53.
 - **Theories:** Chapter 5, Jones, Michael D., Aaron Smith-Walter, Mark K. McBeth, and Elizabeth A. Shanahan. 2023. “The Narrative Policy Framework.” In *Theories of the Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 161–95.
 - **Methods:** Chapter 6, Jones, Michael D., Mark K. McBeth, Elizabeth A. Shanahan, Aaron Smith-Walter, and Geoboo Song. 2022. “Conducting Narrative Policy Framework Research.” In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, NY: Routledge, 137–80.
 - Kuenzler, Johanna, Bettina Stauffer, Caroline Schlauffer, Geoboo Song, Aaron Smith-Walter, and Michael D. Jones. 2025. “A Systematic Review of the Narrative Policy Framework: A Future Research Agenda.” *Policy & Politics* 53(1): 129–51.
- Suggested Readings:

- Crow, Deserai, and Michael Jones. 2018. “Narratives as Tools for Influencing Policy Change.” *Policy & Politics* 46(2): 217–34.
- Gupta, Kuhika, Joseph Ripberger, and Wesley Wehde. 2018. “Advocacy Group Messaging on Social Media: Using the Narrative Policy Framework to Study Twitter Messages about Nuclear Energy Policy in the United States.” *Policy Studies Journal* 46(1): 119–36.
- Smith-Walter, Aaron, Holly L. Peterson, Michael D. Jones, and Ashley Nicole Reynolds Marshall. 2016. “Gun Stories: How Evidence Shapes Firearm Policy in the United States.” *Politics & Policy* 44(6): 1053–88.
- Williams, Teshanee T, and Jennifer Kuzma. 2022. “Narrative Policy Framework at the Macro Level—Cultural Theory-Based Beliefs, Science-Based Narrative Strategies, and Their Uptake in the Canadian Policy Process for Genetically Modified Salmon.” *Public Policy and Administration* 37(4): 480–515.

Week 13: The Institutional Analysis and Development Framework

- Required Readings:
 - *Use for reference:* McGinnis, Michael D. 2011. “An Introduction to IAD and the Language of the Ostrom Workshop: A Simple Guide to a Complex Framework.” *Policy Studies Journal* 39(1): 169–83.
 - Ostrom, Elinor. 1986. “An Agenda for the Study of Institutions.” *Public Choice* 48(1): 3–25.
 - **Theories:** Chapter 6, Schlager, Edella, and Sergio Villamayor Tomás. 2023. “The IAD Framework and Its Tools for Policy and Institutional Analysis.” In *Theories of the Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 196–229.
 - **Methods:** Chapter 8, Schlager, Edella, Saba Siddiki, and Michael Cox. 2022. “Methods for Analyzing Social Dilemmas and Institutional Arrangements Within the Institutional Analysis and Development Framework.” In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, N.Y.: Routledge, 208–32.
 - Dobbin, Kristin B., and Amanda L. Fencl. 2021. “Institutional Diversity and Safe Drinking Water Provision in the United States.” *Utilities Policy* 73: 101306.
- Suggested Readings:
 - Herzberg, Roberta Q. 2015. “Governing Their Commons: Elinor and Vincent Ostrom and the Bloomington School.” *Public Choice*: 1–15.
 - Kiser, Larry L., and Elinor Ostrom. 1982. “The Three Worlds of Action: A Metatheoretical Synthesis of Institutional Approaches.” In *Strategies of Political Inquiry*, ed. Elinor Ostrom. Beverly Hills, CA: SAGE Publications, 179–222.
 - Ostrom, Elinor. 1990. *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge: Cambridge University Press.
 - Ostrom, Elinor. 2005. *Understanding Institutional Diversity*. Princeton, NJ: Princeton University Press.

Week 14: Ecology of Games

- Required Readings:

- Lubell, Mark, Adam Douglas Henry, and Mike McCoy. 2010. “Collaborative Institutions in an Ecology of Games.” *American Journal of Political Science* 54(2): 287–300.
- Lubell, Mark. 2013. “Governing Institutional Complexity: The Ecology of Games Framework.” *Policy Studies Journal* 41(3): 537–59.
- **Theories:** Chapter 8, Lubell, Mark, Jack Mewhirter, and Matthew Robbins. 2023. “The Ecology of Games Framework: Complexity in Polycentric Governance.” In *Theories Of The Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 262–88.
- **Methods:** Chapter 9, Lubell, Mark, Matthew Hamilton, Jack Mewhirter, Francesca Vantaggiato, and Ramiro Berardo. 2022. “Methodological Approaches to the Ecology of Games Framework.” In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, NY: Routledge, 233–62.
- Suggested Readings:
 - Long, Norton E. 1958. “The Local Community as an Ecology of Games.” *The American Journal of Sociology* 64(3): 251–61.
 - Berardo, Ramiro, and Mark Lubell. 2019. “The Ecology of Games as a Theory of Polycentricity: Recent Advances and Future Challenges.” *Policy Studies Journal* 47(1): 6–26.
 - Hamilton, Matthew, Mark Lubell, and Emilinah Namaganda. 2018. “Cross-Level Linkages in an Ecology of Climate Change Adaptation Policy Games.” *Ecology and Society* 23(2).

Week 15: Policy Diffusion and Innovation

- Required Readings:
 - Walker, Jack L. 1969. “The Diffusion of Innovations among the American States.” *The American Political Science Review* 63(3): 880–99.
 - **Theories:** Chapter 7, Oliveira, Osmany Porto de, Giulia C. Romano, Craig Volden, and Andrew Karch. 2023. “Policy Diffusion and Innovation.” In *Theories Of The Policy Process*, ed. Christopher M. Weible. New York, NY: Routledge, 230–61.
 - **Methods:** Chapter 7, Karch, Andrew. 2022. “Innovation and Diffusion: Connecting Theory and Method.” In *Methods of the Policy Process*, eds. Christopher M. Weible and Samuel Workman. New York, NY: Routledge, 181–207.
 - Mallinson, Daniel J. 2021. “Growth and Gaps: A Meta-Review of Policy Diffusion Studies in the American States.” *Policy & Politics* 49(3): 369–89.
- Suggested Readings:
 - Berry, Frances Stokes, and William D. Berry. 1990. “State Lottery Adoptions as Policy Innovations: An Event History Analysis.” *The American Political Science Review* 84(2): 395–415.
 - Boushey, Graeme. 2012. “Punctuated Equilibrium Theory and the Diffusion of Innovations.” *Policy Studies Journal* 40(1): 127–46.
 - Shipan, Charles R., and Craig Volden. 2008. “The Mechanisms of Policy Diffusion.” *American Journal of Political Science* 52(4): 840–57.

- Shipan, Charles R., and Craig Volden. 2012. "Policy Diffusion: Seven Lessons for Scholars and Practitioners." *Public Administration Review* 72(6): 788–96.
- Volden, Craig, Michael M. Ting, and Daniel P. Carpenter. 2008. "A Formal Model of Learning and Policy Diffusion." *American Political Science Review* 102(03): 319–32.